FYBA- som 2 English

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BA02EngC103x

Seat No : 25 13 80

B.A. Semester - 2 (CBCS) Examination March/April -2019 (New Course)

ENGLISH P3: ENGLISH LITERATURES ELIZABETHAN AGE 1558 TO 1603(CORE) Time: 2:30 Hours Instructions: 1. All questions are compulsory. 2. Figures to the right indicate marks.		
Q.1	Discuss the major characteristics of Elizabethan Age in detail.	(14)
	OR	
Q.1	Write a note on Edmund Spenser as a representative Elizabethan poet.	
Q.2	Discuss Sir Philip Sidney as one of the pioneers of English Renaissance.	(14)
	OR	
Q.2	Write a detailed note on the literary contributions of Francis Bacon.	
Q.3	Discuss As you Like It as a pastoral comedy.	(14)
	OR	
Q.3	Discuss the major themes of the play As you Like It.	
Q.4	"Orlando proves himself a gentleman without the formality of education" - Justify.	(14)
	OR	
Q.4	Give a character sketch of Rosalind in your words.	
Q.5(A)	Write a Short – note: (Any One)	(07)
	(1) "Marlowe as a child of Renaissance"	
	(2) Sonnet form of Elizabethan Age	
Q.5(B)	Write a Short – note: (Any One)	(07)
	(1) Character of Jaques	
	(2) Title of the play	

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Que-1(A)

પ્રશ્ન-૪

BA02SanFL02x

Seat No : <u>교5143</u>구

(80)

B.A. Semester - 2 (CBCS) Examination

March/April -2019 (New Course)

FC	CL SANSKRIT : KARNBHAR ANE MADHYAM V	YAYOG(FCL)
Time: 2:30 Hours		Marks: 70
Instructions:		
1. All questions are compulsory.		
2. Figures to the rig	ht indicate marks.	
 પ્રશ્ન-૧(અ) નીચેનામાં	 થી કોઈપણ બે શ્વોકોનું ભાષાંતર કરો.	(%)

(१) ग्रहयुगलनिभाक्षः यीनविस्तीर्णयक्ष। कनककपिकेश पीतकौशेययासा:। तिमिरनिवहुवर्णः पाण्डरोद्धवृत्तदंष्टो नव इव जलगमौ लियमोनेन्द्रलेख॥ (२) सिंहाकृति: कनकतालसमानबाहु

Translate any two of the following verses.

- मध्ये तनुगरूडपक्ष विलिप्तपक्ष। विष्णुर्भवेन्द्र विकसिताम्बुजपत्रनेत्रो नेत्र ममाहरित बन्धुरिवागतोऽवं॥ (३) अयं च काल: क्रमलब्धशोभनो
- गुणप्रकर्षो दिवसोऽयमागत:। निरर्थमस्त्रं य मया हि शिक्षितं पुन: य मातुर्वयनेन वारित:॥
- (४) अंडंगै सहैव जिनतं मम देह रक्षा देवासुररपि न भेदभिदं सहस्तै:। देयं तथापि कवचं सह कुण्डलाभ्यां प्रित्या मया भगवते रूचितं यदिस्यति॥

પ્રશ્ન-૧(બ)	નીયેનામાંથી કોઈપણ બે સસંદર્ભે સમજાવો.	(૦૬)
Que-1(B)	Explain with reference any two of the following	(06)
	(१) माता किल मनुष्याणां देवतानां च दैवतम्।	
	(२) अयं तु दक्षिणों बाहुरायुधं सहजं मम।	

- (३) बुद्ध्वा मां च शशाप कालविफलान्यस्त्राणि ते सन्तिवति। (४) हुतं य दतं च तथैव तिष्ठिति।
- પ્રશ્ન-૨ ભાસના જીવન – કવન વિશે વિસ્તૃત માહિતી આપો: (8g)

Que-2	Describe about life and literature of BHASA in detail.	(14)
	અથવા/OR	
પ્રશ્ન-૨	"ભાસ સમસ્યા" વિશે વિગતે યર્યા કરો:	

- Que-2 Describe Bhasa problem in detail. પ્રશ્ન-૩ "મધ્યમવ્યાયોગ' ના આધારે ભાસની નાટ્ય શૈલીનો પરિચય આપો. **(48)** Describe the dramatic style of the Dramatics (madhayamvyayog) . (14)Que-3
- અથવા/OR મધ્યમ વ્યાયોગની આધાર સામગ્રી અને તેમાં કરેલા ફેરફાર વર્ણવો. પ્રશ્ન-૩
- The fundamental context of 'मध्यम व्यायोग' and describe changes done in it. Que-3 'કર્ણભાર ના આધારે કર્ણનું પાત્રાલેખન કરો. (8g) પ્રશ્ન-૪
- Character sketch of 'कर्ण' according to कर्णभारम्. (14)Que-4 અથવા/OR
- ભાસકાર્લિન સમાજ વિશે વિસ્તૃત યર્યો કરો. Que-4 Discuss in detail about Bhaskalin Society. નીયેનામાંથી કોઈપણ બે પર ટૂંકનોંધ લખો. **(88)** પ્રશ્ન-પ
- (14)Que-5 Write Short notes on any two of the following.

- (१) धटोत्डयनुं पात्रावेपन. (Character sketch of घटोत्कच।)
 - (२) कर्णभारशीर्षकम् (३) भासोहास:
 - (४) भाससमय।

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BA02EngF202A

Seat No:_____

B.A. Semester - 2 (*CBCS*) Examination March/April -2019 (New Course) COMPULSORY ENGLISH(FND)

Time: 2:30 Hours Instructions: 1. All questions are compulsory. 2. Figures to the right indicate marks.		Marks: 70
Q-1(A)	Answer in one sentence. (Any Eight)	(08)
	(1) Who was Nachiketa?	(00)
	(2) What great Yojna did Vajasrawas perform?	
	(3) Who was Miriam?	
	(4) What did Ali give to Lakshmi Das?	
	(5) What did Malasha and Akulya do when their parents were quarreling?	
	(6) What kind of poem is 'IF'?	
	(7) Who are the Gods mentioned in the poem, 'The World is too much with Us'?	
	(8) What is the message of the poem, 'The Mountain and the Squirrel'?	
	(9) Whom is the poem 'If' addressed to?	
	(10) How was Akulya's frock splashed?	
Q-1(B)	Answer in brief.(Any Three)	(06)
	(1) What is the theme of the poem, 'IF'.	(**)
	(2) Why does Wordsoorth say that we are out of tune?	
	(3) Why did Ali give up hunting?	
	(4) Why was Yama pleased with Nachiketa?	
Q-2	Write Short-notes on any two of the following:	(14)
	(1) The theme of the poem, 'The world is too much with Us'.	(-)
	(2) 'Little Girls wiser than men' – the title.	
	(3) Coachman Ali.	
	(4) Meeting between Nachiketa and the God of Death.	
Q-3(A)	Fill in the blanks with appropriate auxiliary verbs.	(07)
	(1) you finished the cake? (Had, Have, Has)	
	(2) What he do every day? (does, do, did)	
	(3) The robot not do its own cleaning. (did, do, does)	
	(4) They not dancing at the party last night. (were, was, be)	
	(5) The cows grazing here. (am, are, is)	
	(6) Shubha finished her work before Shreya reached there. (had, have, has)	
	(7) Gautam drawing a picture just now. (am, is, are)	

Q-3(B)	Fill in the blanks with appropriate forms of verbs given in the brackets.	(07)
	(1) Prachi English fluently. (to speak)	
	(2) My father just out. (to go)	
	(3) Look! He the road. (to cross)	
	(4) I you in the market yesterday. (to see)	
	(5) It for three hours. (to rain)	
	(6) I wish I a writer. (to become)	
	(7) They a friendly hockey match in the evening. (to play)	
Q-4(A)	Complete the following dialogue.	(07)
	Mr. Pandit : What is your name?	
	Heeta :	
	Mr. Pandit : Where are you from?	
	Heeta :	
	Mr. Pandit : What is your qualification?	
	Heeta: :	
	Mr. Pandit : What is your hobby?	
	Heeta :	
	Mr. Pandit : How many languages do you know?	
	Heeta:	
	Mr. Pandit : Very good. We will call you after a week.	
	Heeta :	
Q-4(B)	Write dialogue between two students talking about their future career.	(07)
Q-5(A)	Write a letter to your cousin inviting her to spend the Diwali holidays with you.	(07)
	OR .	(01)
Q-5(A)	Write a letter to your mother seeking permission to go on a study tour.	
Q-5(B)	Write a report on the annual function in your college.	(07)
	OR	(07)
Q-5(B)	Write a report on 'Swachchhata Abhiyan Camp organized by the college.	

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BA02HinF202B

Seat No : 25 4 7 3

B.A. Semester - 2 (CBCS) Examination March/April -2019 (New Course)

COMPULSORY HINDI: YASHODHARA(FND)

Time: 2:30 Hours

Marks: 70

Instructions:

- 1. All questions are compulsory.
- 2. Figures to the right indicate marks.

कविवर मैथिलीशरण गुप्त के व्यक्तित्व एवम् कृतित्व का परिचय दीजिए।	(१४)
,	
'यशोधरा' के काव्य रूप की सर्विस्तृत चर्चा कीजिए।	(१४)
अथवा	
'यशोधरा' काव्य के आधार पर 'यशोधरा' का चरित्र – चित्रण कीजिए।	
'यशोधरा' काव्य के आधार पर गुप्तजी की नारी भावना का परिचय दीजिए।	(१४)
अथवा	(, ,
भावपक्ष एवम् कलापक्ष की दृष्टि से 'यशोधरा' काव्य का मुल्यांकन कीजिए।	
किन्हीं दो पर टिप्पणियाँ लिखिए:	(१४)
	(,)
	(ala)
	अथवा 'यशोधरा' काव्य की कथावस्तु अपने शब्दो में लिखिए। 'यशोधरा' के काव्य रूप की सविस्तृत चर्चा कीजिए। अथवा 'यशोधरा' काव्य के आधार पर 'यशोधरा' का चरित्र — चित्रण कीजिए। 'यशोधरा' काव्य के आधार पर गुप्तजी की नारी भावना का परिचय दीजिए।

प्रश्न ५ (अ)

किसी एक विषय पर निबंध लिखिए:

(৩७)

- (१) मेरा प्रिय साहित्यकार।
- (२) आतंकवाद एक समस्या।
 - (३) पर्यावरण सुरक्षा।
 - (४) हमारी राष्ट्रभाषा हिन्दी। 🖊

प्रश्न ५ (ब)

गुजराती में अनुवाद कीजिए:

(৩७)

संसार में पाप कुछ भी नहीं है। वह केवल मनुष्य के दृष्टिकोण की विषमता का दूसरा नाम है। प्रत्येक व्यक्ति एक विशेष प्रकार की मन:प्रकृति लेकर उत्पन्न होता है। प्रत्येक व्यक्ति इस संसार के रंगमंच पर एक अभिनय करने आता है। अपनी मन:प्रवृति से प्रेरित होकर अपने पाठ को वह दोहराता है। यही मनुष्य का जीवन है। मनुष्य जो कुछ करता है, वह उसके स्वभाव के अनुकूल होता है और स्वभाव प्राकृतिक है। मनुष्य कर्ता नहीं है, केवल साधन है। फिर पाप और पुण्य कैसा? हम न पाप करते है और न पुण्य करते हैं। हम केवल वही करते हैं, जो परिस्थितिवश करना पड़ता हैं।

अथवा

प्रश्न ५ (ब) हिन्दी में अनुवाद कीजिए:

હીન ભાવનાને દૂર કરવાની રામબાણ દવા એ છે કે આપણે આપણી સીમાઓને સમજીએ. આકાશના તારા તોડવાનું આપણા માટે શક્ય ન હોય તો આ પૃથ્વી પર હરીફાઈને આપણે પોતાની ઈચ્છા પૂરી કરવી જોઈએ. અશક્ય પાછળ દોડવું, એ રોગને નિમંત્રણ આપવા બરોબર છે. બીજા લોકો આપણાથી વિશિષ્ટ હોય તેથી શું થયું? આપણે પણ શક્તિ અને બુદ્ધિનો વિકાસ કરી વિશિષ્ટ બની શકીએ છીએ, માત્ર ઈચ્છાઓની જાળ ફેંકવાથી યંદ્ર ધરતી પર ઊતરી આવતો નથી, ભગીરથ પ્રયત્ન થી જ ગંગાને પૃથ્વી પર ઉતારી શકાય છે.